

別添資料 4

10th Grader English Worksheet Class. No. Name.

Lesson 8 ③	Rice and Ducks: A Winning Combination
Goal 1 Aigamo Methodで気をつけることを英語で説明できる	

Task 1 Intro questions

Task 2 : (First Reading) Read and answer the following questions in 3 minutes

Part 3

The following are some important points in the *aigamo* method:

First, farmers should release young *aigamo* into the fields a few weeks after planting their rice seedlings. If they release the ducks later, the weeds will be too big for them to eat.

Second, *aigamo* should be one to four weeks old when they are released. The reason is that older and larger ducks may damage the newly planted rice.

Third, about 15 birds is a suitable number for a field of 10 ares. If there are too few, they cannot eat enough weeds. If there are too many, they produce too much waste. Rice plants do not grow well if the field has too much fertilizer.

Fourth, it is necessary to keep away dogs, crows, and other animals from the *aigamo*. Farmers should put up a net around their fields. They should also build a shelter to protect the ducks at night.

Last, just before the ears of rice form, farmers should take the ducks out of the fields. If they don't, the ducks will eat the rice.

(179 words)

- Q1. When do farmers release aigamo into the rice fields?
- Q2. Why should aigamo be one to four weeks old when they are released?
- Q3. How many birds are suitable for a field of 10 ares?
- Q4. What happens if there is too much ducks' waste in rice fields?
- Q5. Why should farmers put up a net around their fields?
- Q6. When should farmers take the ducks out of the fields?

Task 3 : Vocabulary / Idiom Check Pick up English below from the textbook @Home

Check	English	品詞	Japanese	Check
日→英できたら①				英→日できたら②
	[sɪˈdliŋ]		苗	
	[dæmɪdʒ]		痛める・傷つける	
	[súːtəbl]		適した	
	[nésəsəri]		必要な	
			遠ざけておく (2語)	
	[króu]		カラス	
			(ネットなどを) 張る (2語)	
	[ˈfɛltə]		小屋・避難所	
			夜に (2語)	
	[tə]		穂	
	[fɔːm]		現れる・形成する	
			～を... から取り出す (3語)	

Task 4 : Words & Phrases Hunt @Home

- Find the a word (or phrases) which has the meanings below from the text
- Q1. to let someone go free, after having kept them somewhere _____
 - Q2. a thing or a house to protect you from danger _____

Task 5 : Ondoku Session

Task 6 Grammar Check

- (1) too ~ to...
- (2) The reason is that