

## Chairperson's Script

Stage	MC's Speech
	<p>Good morning/ afternoon everyone. We will now going to have a mini debate. My name is ( ) and I will be the MC for this debate round. The resolution of this debate is ( ). First I would like to introduce our honorable judges, ( ) and ( ).</p> <p>On the Affirmative side, we have ( ) and on the Negative side, we have ( ).</p>
肯定側立論  <b>2</b>	<p>We will now begin this round with the Affirmative Constructive Speech for 2 minutes. Are you ready? --- Please say your name and start!</p> <p style="text-align: center;">Affirmative Constructive Speech</p> <p>Thank you speaker.</p>
準備 1分	We will now have one-minute preparation time.
否定側質疑  <b>1</b>	Preparation time has ended; we will now have Questions from the Negative side for 1 minute. Are you ready? Please say your name and start!
否定側立論  <b>2</b>	<p>Thank you speakers.</p> <p>Question time has ended; we will now hear the Negative Constructive Speech for 2 minutes. Are you ready? Please say your name and start!</p> <p style="text-align: center;">Negative Constructive Speech</p>
準備 1分	Thank you speaker. Now, you have one minute preparation time.
肯定側質疑  <b>1</b>	Preparation time has ended; we will now have Questions from the Affirmative side for 1 minute. Are you ready? Please say your name and start!
準備 2分	Question time has ended; we will now 2 minute preparation time.
否定側アタック  <b>2</b>	<p>Preparation time has ended; we will now hear the Negative Attack Speech for 2 minutes. Are you ready? Please say your name and start!</p> <p style="text-align: center;">Negative Attack Speech</p>
肯定側アタック  <b>2</b>	<p>Thank you speaker. We will now hear the Affirmative Attack speech for 2 minutes. Are you ready? Please say your name and start!</p> <p style="text-align: center;">Affirmative Attack Speech</p>
	Thank you. The debate is over. All you did a great job. The judges will now take some time to decide on the result.
準備 1分	
ジャッジ  <b>1</b>	<p style="text-align: center;">Judges comments</p> <p>Thank you for all. Now both teams, please give a big hand to each other.</p>

別添資料 7-2

11th Grader English Worksheet Class. No. \_\_\_\_\_ Name. \_\_\_\_\_

Lesson 8

⑤

Will This Be the Bio Century?

Let's try "Mini Debate"!

Goal 1: データを用いて自分の意見を述べる事ができる

Goal 2: 相手に反論することができる

Task 1: データの引用の仕方

According to the research, \_\_\_\_\_

データ・証拠

The newspaper says that \_\_\_\_\_

データ・証拠

Task 2: 質問の仕方

\_\_\_\_\_, right?

相手の引用文

Could you tell me the first advantage again?

Could you repeat the number?

When was the data published?

What is the source?

Task 3: 相手の言葉を引用した反論 (attack) の仕方

They said that 相手の言葉 but we do not agree/ we don't think so.

Their data is not true/ not always true. / not relevant / not important.

反論

Task 4: Judge Sheet の書き方

《イカモ票法の用》

	List of issues (論点)	Probability (もともらしさ)	Strength (強弱の強さ)	Communication Points (分かりやすい点)
Aff.	Advantage 1 A good job in environment!	Hi/Lo	Strong/Weak/None	Excellent/Very Poor
	Advantage 2 profitable	Hi/Lo	Strong/Weak/None	Excellent/Very Poor
Neg.	Disadvantage 1 Too many steps	Hi/Lo	Strong/Weak/None	Excellent/Very Poor
	Disadvantage 2 can't eat disease	Hi/Lo	Strong/Weak/None	Excellent/Very Poor

Task 5 | Let's Debate!

- ① Affirmative Constructive Speech: 2 min (1 min)
- ② Cross Examination (Negative → Affirmative) 1 min
- ③ Negative Constructive Speech: 2 min (1 min)
- ④ Cross Examination (Affirmative → Negative) 1 min (2 min)
- ⑤ Attack (Negative) 2 min
- ⑥ Attack (Affirmative) 2 min (1 min)
- ⑦ Judge: 1 min

Self-Evaluation

1. データを引用して自分の意見を言うことができた A=出来た B=なんとか出来た C=全くできなかった	A	B	C
2. 相手の言葉を引用して反論することができた。 A=出来た B=なんとか出来た C=全くできなかった	A	B	C
3. 本日の Mini Debate の感想			

Flow Sheet

Class. No. Name.

①AFF Constructive Speech ( 2 min )	②NEG Question ( 1min )	⑤NEG Attack ( 2 min )
③NEG Constructive Speech ( 2 min )	④AFF Question ( 1 min )	⑥AFF Attack ( 2 min )

Judge Sheet

Affirmative Team (Name)

Negative Team ( Name )

Judge ( Name )

List of issues (論点)	Probability (もともらしさ)	Strength (議論の強さ)	Communication Points (分かりやすい英語)
Advantage 1	Hi / Lo	Strong/ Weak / None	Excellent/Average/Poor
Advantage 2	Hi / Lo	Strong/ Weak / None	Excellent/Average/Poor
Disadvantage 1	Hi / Lo	Strong/ Weak / None	Excellent/Average/Poor
Disadvantage 2	Hi / Lo	Strong/ Weak / None	Excellent/Average/Poor

The Winner is

Affirmative / Negative

Class. No. Name.

L 8

Will This Be the Bio Century?

⑤-2

テーマについて自分の意見を書いてみよう

Theme: The Japanese government should promote growing GM foods.

I think the Japanese government should promote growing GM foods because of two advantages.

First advantage is that we can produce large quantity of farming products without using chemicals.

Thanks to genetic engineering, now we can produce strong plants, which don't need chemicals to kill weeds or harmful insects.

According to Japan Monsanto, from 1996 to 2001, the amount of chemicals that were used decreased 18.8 per cent.

Second is that we can reduce green house gas. It is because the time of using machine is decreased.

According to Monsanto Japan, as of 2011, 23 billion green house gas were decreased.

These are reasons why I think the Japanese government should promote growing GM foods.

(109) 語

## Self-Evaluation

1. 文の構造を考えながら自分の考えを 10 分間で 100 語程度

の英文にまとめることができた。

A=出来た

B=なんとか出来た

C=全くできなかった

A B C

Class. No. Name.

L8

Will This Be the Bio Century?

⑤-2

テーマについて自分の意見を書いてみよう

Theme: The Japanese government should promote growing GM foods.

I disagree. I have several reasons below.

First, there is no convincing data that tells us GM foods are totally safe when we eat them for a long time. It has been quite a while since people started to make GM foods but we still don't know the long term effects. Don't you think it's strange? There may have been a problem. Japan doesn't label foods that contain 5% or less GM foods. It might not harm us now, but we don't know what will happen in the future.

Second, GM foods may destroy the ecological system. Man can now produce strong plants by genetic engineering. Because of this, other plants may become extinct.

Third, it doesn't seem right to change something in the nature. Look at the present Earth. There is pollution, global warming, extinction and so on. It's all because human made many changes in nature. We must not make this mistake again.

These are the reasons why I stand against the theme.

( /bb ) 語

Good!

## Self-Evaluation

1. 文の構造を考えながら自分の考えを10分間で100語程度

の英文にまとめることができた。

A B C

A=出来た B=なんとか出来た C=全くできなかった

pollute  
pollute