

## Appendix 1 Lower-level learners.

Type of Praise	Example 1	Example 2	Effect on Learner
<b>Effort-Based Praise</b>	<i>"Haruki, you are trying very hard."</i>	<i>"Sakura, good job working hard on your answer."</i>	Encourages perseverance and willingness to try.
<b>Skill-Specific Praise</b>	<i>"Aya, your answer was better with those linking words."</i>	<i>"Ryo, you gave your ideas in a nice order."</i>	Helps learners recognize and develop specific skills.
<b>Risk-Taking Praise</b>	<i>"Taro, good job using a new word today!"</i>	<i>"Mina, I like how you tried a hard word"</i>	Reduces fear of mistakes and encourages trying new language.
<b>Clarity Praise</b>	<i>"Mika, your answer was very clear."</i>	<i>"Hiroshi, I understood you quickly, good job!"</i>	Reinforces good communication skills.
<b>Pronunciation Praise</b>	<i>"Yuki, you said 'vegetable' very well!"</i>	<i>"Aoi, your 'comfortable' sounded great!"</i>	Builds confidence in speaking skills.
<b>Fluency Praise</b>	<i>"Sota, your speaking was very smooth."</i>	<i>"Kei, your speaking flowed well, nice work!"</i>	Encourages continued speaking practice.
<b>Grammar/Vocab Praise</b>	<i>"Emi, 'because' made your answer better."</i>	<i>"Naoto, your adjectives were great in your answer."</i>	Encourages learners to apply grammar and vocabulary correctly.
<b>Participation Praise</b>	<i>"Riku, thank you for sharing your idea."</i>	<i>"Jun, your speaking helped the class, thank you!"</i>	Encourages active engagement.
<b>Peer Praise</b>	<i>"Hana, nice helping Yuto explain."</i>	<i>"Ken, good job helping Miki speak."</i>	Promotes a supportive classroom environment.
<b>Question-Forming Praise</b>	<i>"Koji, great question, it made us think!"</i>	<i>"Sara, your question was very good, well done!"</i>	Encourages curiosity and engagement.

## Appendix 2 Upper-level learners.

Type of Praise	Example 1	Example 2	Effect on Learner
<b>Effort-Based Praise</b>	<i>"Haruki, I see you are trying hard to explain."</i>	<i>"Sakura, I appreciate how much effort you put into answering."</i>	Encourages perseverance and willingness to try.
<b>Skill-Specific Praise</b>	<i>"Aya, those transition words really improved your explanation."</i>	<i>"Ryo, the way you organized your points made your answer easy to follow."</i>	Helps learners recognize and develop specific skills.
<b>Risk-Taking Praise</b>	<i>"Taro, great job trying that new phrase today!"</i>	<i>"Mina, I love how you tried to use a difficult word, you're improving!"</i>	Reduces fear of mistakes and encourages trying new language.
<b>Clarity Praise</b>	<i>"Mika, your explanation was really clear and easy to understand."</i>	<i>"Hiroshi, I could understand your answer right away, good job making it simple and clear."</i>	Reinforces good communication skills.
<b>Pronunciation Praise</b>	<i>"Yuki, your pronunciation of 'vegetable' was really natural!"</i>	<i>"Aoi, you said 'comfortable' perfectly, keep it up!"</i>	Builds confidence in speaking skills.
<b>Fluency Praise</b>	<i>"Sota, you spoke smoothly and naturally just now, well done!"</i>	<i>"Kei, your sentences flowed really well in that conversation."</i>	Encourages continued speaking practice.
<b>Grammar/Vocabulary Praise</b>	<i>"Emi, using 'because' made your answer more detailed, nice work!"</i>	<i>"Naoto, your use of adjectives made your answer much more interesting."</i>	Encourages learners to apply grammar and vocabulary correctly.
<b>Participation Praise</b>	<i>"Riku, I appreciate you sharing your ideas with the class."</i>	<i>"Jun, I like how you contributed to the discussion, it made it more engaging."</i>	Encourages active engagement.
<b>Peer Praise</b>	<i>"Hana, I like how you helped Yuto explain his idea."</i>	<i>"Ken, it was great that you encouraged Miki to speak, nice teamwork!"</i>	Promotes a supportive classroom environment.
<b>Question-Forming Praise</b>	<i>"Koji, that was a great question! It really made us think."</i>	<i>"Sara, you asked a very thoughtful question, well done!"</i>	Encourages curiosity and engagement.